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Musket

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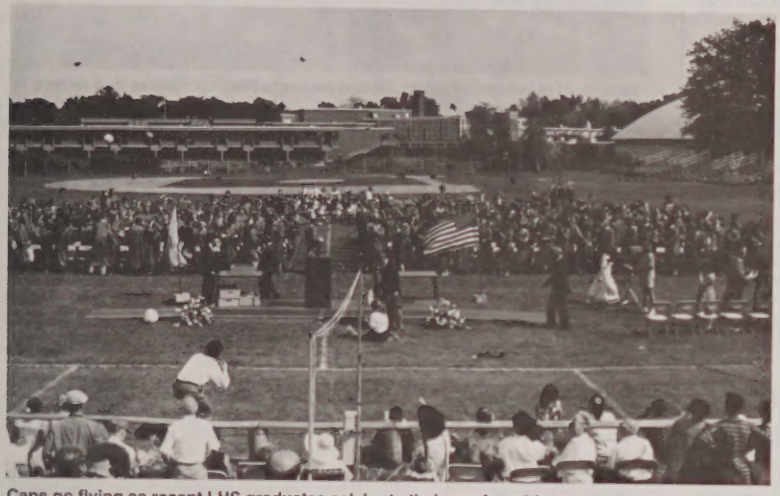

Caps go flying as recent LHS graduates celebrate their newfound freedom.

Photo courtesy of Lexington Minuteman

LEXNET Loses 2nd Case Against School

by Offer Egozy

U.S. District Court Judge Richard Stearns ruled on June 1 that there was no legal basis to stop distribution of the Lexington High School *Musket*'s graduation issue. The ruling came in response to an injunction filed by the Lexington Parents Information Network (LEXNET) that would have stopped distribution of the issue. LEXNET, led by its founder and president Douglas Yeo, had submitted to the publication an advertisement proclaiming abstinence as the "healthy choice." The editorial staff of the *Musket* elected not to run the ad, which was similar to one submitted to and rejected by the Yearbook earlier this year.

The Rutherford Institute, a religious civil liberties organization located in Virginia, is representing Yeo. Worcester Attorney John Spillane, appearing on behalf of the Rutherford Institute and Yeo, made a two-fold argument for stopping distribution of the *Musket*.

First, Spillane argued that the *Musket* is by law a public forum because it is paid for in part by state funds through the school budget.

> "The mere fact of state subsidy does not convert a forum of opinion to a public forum."
>
> —*Judge Richard Stearns*

Second, he argued that the adults named in the suit, the publications' advisor, the principal, the superintendent, and all the members of School Committee, shaped and orchestrated the decision of the student staff of the paper not to print the advertisement.

The Boston law firm Testa, Hurwitz & Thibeault is defending the school personnel on a pro-bono basis. Jason Berger, a partner at the firm and parent of two LHS students, argued that the newspaper has a long tradition of autonomy, and that the student editors, not the faculty advisor or the administration, have always made editorial decisions.

In the end Stearns agreed with Berger, ruling that, "The mere fact of state subsidy does not convert a forum of opinion to a public forum." Additionally, he noted that there was no evidence that the adult defendants in any way controlled the policy, the content or the decision making of the newspaper.

Stearns concluded his remarks by pointing out the irony in LEXNET's attempt to place an ad in the paper that encouraged students to make a responsible decision and then when the students did make a responsible decision, which was not to run the ad, LEXNET chose not to accept that decision but rather to sue the school system instead.

The injunction was meant to stop distribution of the *Musket* if it did not contain LEXNET's advertisement, and to order the staff to include the advertisement in future issues of the publication. However, the failure of the injunction does not eliminate the possibility of a jury trial or a suit for damages. LEXNET member Amy Contrada noted in a recent Letter to the *Minuteman* that such action is, "still to come."

Earlier, on April 26, Yeo and LEXNET had filed for a temporary restraining order against distribution of the Yearbook. Judge Stearns, presiding at that hearing as well, rejected the petition for such an order at that time.

The two advertisements submitted by LEXNET to the *Musket* and to the Yearbook tell students that, "We know you can do it!" The ad submitted to the *Musket* also told readers to contact LEXNET, "For accurate information on abstinence, safer sex and condoms." Due to the opinion nature of the advertisements, and that they promote a certain lifestyle, both publications rejected the respective ads. Soon after, Yeo and LEXNET filed a suit for monetary damages in Federal Court against *Musket* Advisor Sam Kafrissen, Yearbook Advisor Karen Mechem, Superintendent Jeffrey Young, Principal David Wilson, and the entire School Committee. The suit alleges that Yeo's first amendment rights to free speech and his rights to equal access have been violated.

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Class of 1994 Says Goodbye

by Andrew Sung

Bearing the uncomfortable heat and humidity, friends, parents and relatives watched the Lexington High School Class of 1994 graduate on Sunday, June 5. Cheers and applause greeted the 327 graduates as they took their seats in the middle of Crumb Field.

Despite the heat, the ceremony ran smoothly. Senior Class President Liz Dubin started the festivities with an introductory speech. She reflected on her four years at Lexington High, and praised the unity that had developed in the Senior Class.

"[The school] will be missing a class whose personality and spirit helped define Lexington High," Dubin said.

"I have few worries regarding our futures. After all, if we can make this school our school, I see no reason why we can't make this world our world," declared Dubin.

As beach balls flew through the air, Dubin introduced the commencement speaker, John Hammock, Executive Director of Oxfam America. Hammock stressed the importance of values and change.

Hammock also addressed the parents, and urged them to aid their children in making decisions in life. "It's up to you and me as parents to help them make their choices, to stick to their values so they can make a difference in this world," he urged.

As the second and third beach balls flew into the air, graduating seniors Jennifer James and John Wells delivered their speeches.

James recalled her elementary and middle school experiences, and the relative ease with which she fit into the Lexington community. She remembered her days at Estabrook as a METCO student, and the support she found from teachers and friends that helped her adjust to her new school. James also tearfully thanked her mother. "I know I don't tell you often enough, but you are the wind beneath my wings," said James. James concluded with some words of advice: "Never let anyone stop you from believing in yourself."

The second student speaker, John Wells, discussed events and memories of the past four years. He remembered back to his first year of high school when he and the rest of the Class of 1994 were "small and nervous" freshmen.

Wells also reflected on the great rise in class unity after Matt Santosuosso's death. "We know more now than we did before. We look at things differently and we act and react differently to different situations. The thing that we shall not forget is that our experiences in the past four years helped to make us who we are," concluded Wells.

Finally, English teacher George Mechem delivered a speech on behalf of all the teachers. He applauded the students and wished them luck in the future. He also pointed out that the school is nothing without good students. "A quality school needs quality students, and in Lexington we have quality students in plentiful supply. Our school stands in the reflective glow of your prodigious achievements. Your affable personalities create a pleasant atmosphere making Lexington High a fun place to be. Your exuberance for learning makes teaching here a most coveted and rewarding endeavor," said Mechem.

He concluded his speech with many words of encouragement. "May you face your travails with courage. May you fight for the moral dignity of all people and may your life be graced with compassion and love. And so to the gifted graduates of 1994, may your friendships, and our friendships, long endure," he concluded.

John Hammock, the Executive Director of OXFAM America, speaks to the Lexington High School graduating class.

Photo Courtesy of Lexington Minuteman

"...injunction denied."

excerpts from Judge Stearns' decision in favor of **Musket**

This will be my decision in the case. . .

Let me first acknowledge that there are two First Amendment rights present in this case. There are those of Mr. Yeo on the one hand as the plaintiff, and those of the true defendants in this case, although they are not named as such; that is, the editors of the school newspaper, the *Musket*. As a federal judge I am only required to choose between these two rights if they conflict in a fashion that confers jurisdiction on this Court.

Let me make clear that what is not at issue, as I said earlier, is the content of the proposed advertisement that Mr. Yeo submitted to the newspaper and its editors. That is not at issue, other than that its clearly non-commercial nature takes it out of the rules that otherwise govern commercial speech. . .

What I find absent in this case is any persuasive evidence from which I could conclude that state action exists. State action is a fundamental prerequisite of any exercise of jurisdiction by this Court.

From the affidavits and other factual materials that I have been presented, I can only conclude that the student editors had the final decision whether or not to run Mr. Yeo's advertisement. The evidence indicates that students historically have made the editorial decisions that govern the daily operation of the *Musket*. Mr. Kafrissen, as respected a figure as he may be, serves as an advisor, and his advice is given in the form of recommendations that the students are free to accept or reject. . .

My final thought, although it is not really relevant to my decision, is that it seems somewhat ironic that we are debating an issue involving the encouraging of young people to take responsibility for their behavior. The responsible behavior that Mr. Yeo wishes to promote is behavior of a sexual nature.

The students involved in this case, in a different context, assumed exactly the responsibility that the adult world expected and encouraged them to assume. They made a decision that many adults, and certainly Mr. Yeo, disagree with. It would send an unfortunate message, however, if these students, having responsibly exercised the authority delegated to them, were taught, by a federal court that the adults never really meant it. This case simply invites that meddling of a federal court in a dispute where a federal court, frankly, does not belong.

The motion for a preliminary injunction is denied. The Court will be in recess.

U.N. Team Formed

by Erin Carlson

Next year Lexington High School will celebrate the fiftieth anniversary of the United Nations with the formation of a Model UN team. Run by Debora Johnston, a History teacher at the High School, the team will prepare for and attend two Model UN competitions. One competition will be held at Harvard University, and the other will be in New York.

In the early 1980s, Ms. Johnston was a member of the Model UN team at her high school in Texas. With the team, she traveled to conferences in Europe and all around the United States. Her "powerful experience" motivated her to create a team here in Lexington. As a student teacher, Johnston served as the faculty advisor for the UN, and last year she advised a club at Plymouth High School.

Johnston reported being, "extremely excited" by the response to the team. She will not turn away any eager and enthusiastic applicants. She hopes for a wide range of interests to compose a diverse team.

The ideal Model UN student is one who is "enthusiastic and idealistic." A model UN team not only debates, but also attempts to find solutions to problems. Johnston urges students who are interested in current events and who don't, "hesitate to speak their mind," to join the team.

Model UN's of the past have dealt with issues ranging from human rights violations to the crisis in Bosnia. Much UN debate deals with peacekeeping issues. That is a major "real" UN concern at the moment Johnston noted. Johnston called the debate "empowering" referring to the variety of issues that students will study in depth. Students get a real chance to determine foreign policy goals and initiatives. Johnston sees this as especially topical since President Bill Clinton's foreign policy agenda always seems to spark much discussion.

Johnston does not know what the topic for next year will be, but several are being considered. At a model UN conference, each school represents a country and debates the interests of that country during committee meetings, just like the real UN. Johnston hopes that Lexington will represent an African or Latin American country at the conferences. She said that it was, "Unusual for a school new to the activity to be a security council country," like the United States, or Britain.

Although the group will only attend two conferences during the 1994-95 school year, Johnston hopes to establish the status of Lexington's team and hopefully attend more conferences in the coming years. The largest and most prestigious conference takes place in Europe. Johnston hopes to bring the team to that international conference someday.

Although it is fun, the Model UN team in not just games. At times in the past, legislators considered proposals and resolutions that students at Model UN conferences had developed. Johnston reports that the activity is, "taken seriously by both participants and organizers." Each student must research and study their topic in depth and write a "policy paper" on the specified topic.

Johnston hopes that Model program will give students an arena to evaluate global political issues in an interesting manner. With some luck, some hard work, and a lot of research, Lexington should perform admirably.

Johann Jack reflects on his memorable years at LHS as Hannah Neumeier looks on.

Photo courtesy of Hannah Neumeier

Holocaust survivor Benjamin Jacobs recounts his experiences in a lecture to the sophomore class.

Photo by Max Wilson

Survivor Speaks to Sophomores

by Dafna Hochman and Stefanie Berman

On May 17, Mr. Benjamin Jacobs, a Holocaust survivor, met with six Sophomore World History classes in the Science Lecture Hall. Mr. Jacobs, recently having completed his memoirs, *The Dentist of Auschwitz*, spoke of his experiences during the war years and his miraculous survival at the Nazi concentration camps.

Following the lecture, the students were given the opportunity to question Mr. Jacobs about his life, and assemble for themselves a realistic picture of Europe in the late 1930's and 40's. This lecture directly tied in with the students' study of World War II and the viewing of Schindler's List at the beginning of April.

Mr. Jacobs shared with his audience anecdotes from his personal experience while also exploring deeper causes of the Holocaust and general themes of prejudice and hate. He explained that he was, "born to the wrong religion during the worst time period in history and was exposed to indignities that no other people should have to endure." With great pain, Mr. Jacobs relayed story after story about his family and about the general "dehumanization, deprivation, and destruction that so many were forced to endure." With intense emotion, he told this diverse group of students that hatred begins, "very small but then grows and grows."

A year after entering dental school, Mr. Jacobs and his family were forced into a ghetto in his small Polish town. In 1941, Mr. Jacobs, his father, and brothers were deported to a Nazi Labor Camp and remained prisoners of the Reich until the end of the War. Mr. Jacobs spoke of the rampant starvation and regular beatings at the concentration camps. Luckily, as he had some dental training, Mr. Jacobs was able to survive Auschwitz, Buchenwald and other camps by working on the teeth of Nazis and extracting the valuable gold caps on the teeth of corpses.

In 1945, Mr. Jacobs and 15,000 others were forced aboard a German ocean liner in the Bay of Lubeck. When these floating concentration camps were destroyed and sunk by the Allied Royal Air Force, Mr. Jacobs, "clinging to a board in the icy waters," was rescued by a small ship and returned to land safely. Only 1,600 others were able to save themselves in the disaster.

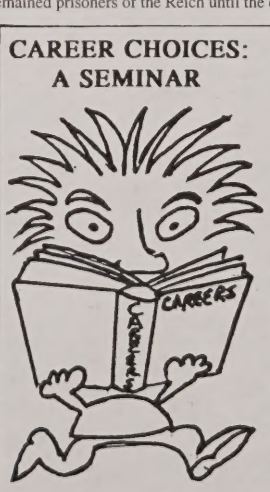
The discussion of Mr. Jacobs extended into his experience immediately following liberation. Mr. Jacobs explained how difficult it was after the war to gain immigration rights to America, which was "the friendliest and most democratic country in the world."

He discussed the problems that he faced once he arrived in this country. Still without a complete dentistry education, Mr. Jacobs was forced to begin anew, like any immigrant in a strange land.

An especially riveting moment came when Mr. Jacobs rolled up his sleeve to display the number branded into his skin. Without glancing down he stated his identification number. The number, like the events of the Holocaust, are imprinted in the mind of Jacobs.

Despite the depressing content of Mr. Jacobs' lecture, he was able to intersperse a few light remarks. The experience left a lasting impression on all who attended.

CAREER CHOICES: A SEMINAR



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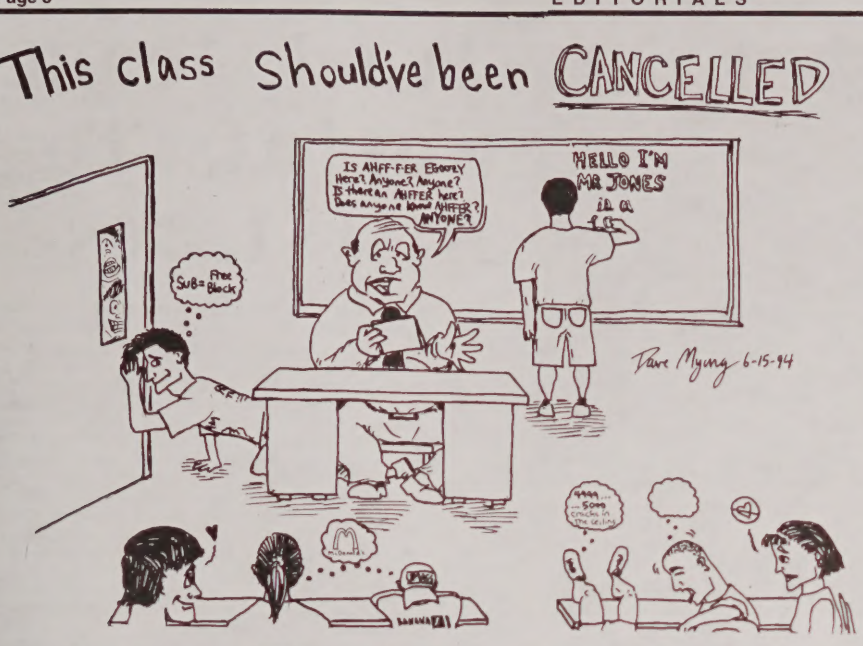
This class Shouldve been CANCELLED
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HELLO I'M MR JONES
SUB= Free Block
Dave Myung 6-15-94

Ad Conflict Demonstrates Student Responsibility

The Lexington Parents Information Network (LEXNET) seems ready to charge full steam ahead with its planned lawsuit against Yearbook Advisor Karen Mechem, *Musket* Advisor Sam Kafrissen, Principal David Wilson, Superintendent Jeffrey Young, and the entire Lexington School Committee. The legal suit filed by Mr. Yeo is, "still very much alive...a jury trial is still to come," wrote Amy Contrada, a LEXNET member, in a recent letter to the Lexington *Minuteman*. In recent months, numerous letters, articles, and local television stories have all reported on the issue.

The controversy began when LEXNET submitted two similar advertisements promoting abstinence as "the healthy choice" to the *Musket* and the Yearbook. In April, the Yearbook decided not to run the ad. The media spotlight then shifted to the *Musket* editors who delayed their decision at first so they could study the legal ramifications, and then decided not to accept the ads. Soon after, Douglas Yeo, Chairman and founder of LEXNET, filed for a preliminary injunction that would have forced the two publications to print his advertisements; this injunction was denied. Recently, another injunction that would have stopped distribution of the *Musket*'s graduation issue was also rejected in U.S. District Court.

Yeo has attempted to focus the attention around this controversy on what he has deemed to be the denial of his First Amendment rights of free speech. He has claimed that the two publications are unlimited public forums and that he has the right to access them. But why did LEXNET submit the advertisement in the first place? In LEXNET's newsletter, InForm, the ad was described as emphasizing the notion that, "Students do have the ability to exercise self control and abstain from sexual activity." Yeo is concerned about the well being of LHS students. He wants students to make educated, thoughtful decisions at key points in their lives. He wants young adults to be responsible and assert self-control over their actions.

Given this rationale for the advertisement, namely the promotion of self-control and responsibility among students, why does Yeo wish to force a decision on the very students he wants to protect? The Yearbook editors supplemented their decision not to run Yeo's advertisement with a very reasonable explanation. The student editors decided that the Yearbook was a personal keep-sake, not a bulletin board for lifestyle opinions. They decided that running an opinion advertisement like Yeo's would tarnish the value of the Yearbook because the ad would be so out of place. The Yearbook had never run any kind of similar message advertisements in its history of publication. Certainly their decision is reasonable and understandable. Regardless of the merits of abstinence, the student editors of the Yearbook, when confronted with this decision, responsibly evaluated their options and reached a conclusion that was consistent with the integrity of their publication.

Similarly, the *Musket* editors supported their initial decision not to run Yeo's advertisement with a two-fold rationale. First, by running such an ad they would have created a situation in which all such opinion or message ads would have to be published. Instead of a being primarily a news source, the paper could be turned into a message bulletin-board. Also, any true discussion of issues, like abstinence would likewise not occur. Instead of a thoughtful presentation of arguments developed as a story or even a letter to the paper, the ads would simply provide the reader with a single slogan and no hope of evaluating its validity. As early as March Yeo turned down the *Musket*'s offer of letter space for the presentation of his message.

Yeo refuses to allow the student editors to exercise the self control he so desperately wants young adults to practice when confronted with the prospect of sexual activity. This issue is really about the responsibility, integrity, and decision making of the young adults at LHS.

Douglas Yeo seems to be trying to force the student editors into action brought on not by careful analysis and self-control, but by the pressure of a lawsuit. Thus far, the student editors have acted admirably by resisting such pressure. Instead of congratulating them, Yeo has rejected the student's decision and is claiming that the students could only have been manipulated by their adult mentors. As editors, we feel extremely insulted by such a claim. Much as LEXNET may not want to believe it — we are capable of making our own decisions, and so far the law has supported us in that endeavor.

Such unsigned editorials express the general opinions of the Musket

Musket

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Thanks to the entire staff, especially to Ivan Chan and Sam Kafrissen, for a great year. Also, special thanks to Will Eisner for help on this issue.

The opinions expressed on these editorial pages are the views of either the *Musket* editorial board or of individual staff members. They are not necessarily a reflection of school policy, nor are they intended to mirror the ideas of every student. Therefore, *Musket* realizes its responsibility to print other opinions. Leave short, tasteful letters to the editor in the *Musket* mailbox in the LHS Student Activities Center. Only signed letters will ordinarily be printed. *Musket* reserves the right to edit for length.

Substitutes' Competency Questioned

The LHS Student/Faculty Senate recently passed the Junior Substitute Bill. This bill, which changed the current substitute policy in order to allow junior teachers to cancel their classes, sparked intense debate. Unfortunately, many students, teachers, and administrators failed to recognize the problem that necessitated this bill: the generally mediocre quality of substitute coverage.

The role of the substitute teacher is often not easy. Students are usually excited by a teacher's absence, and thus they become rowdy. Yet, a competent substitute should be able to control this unruly behavior. LHS has clearly defined rules concerning student behavior. Almost all staff members, full-time teachers, administrators, secretaries, librarians, and others, have been able to make students comply with the school rules. However, many substitutes are unable to enforce these rules. Their classrooms thus often descend into an unproductive, chaotic state.

The obvious conclusion is that many substitutes are not competent enough to control students. No one benefits. The students do not learn anything, the real teacher loses valuable class time, and the school loses money paying the substitute. Certainly not all substitutes are incompetent. Many substitutes are able to adeptly control students and thus foster a productive learning environment. Unfortunately, these are the exceptions, not the rule.

The administration has a responsibility to teachers to provide quality substitutes. Teachers are hurt immensely by the loss of class time. Many teachers meticulously prepare lesson plans and assignments with the hope that students might still be able to do something productive with the substitute. Often, these teachers return to find that despite their efforts, nothing was accomplished due to an incompetent substitute. It is a disservice to teachers that the administration will not reward their hard work by providing competent substitutes.

Most substitutes at LHS are at best indifferent. The mediocre quality of substitute coverage is educationally unproductive and disrespectful to teachers. Since the administration is obviously not intent on doing anything to solve this problem, it is time that students and teachers take matters into their own hands and lobby the administration to improve the competency level of substitutes.

—Sam Handlin

Cluster V Must Change

Two types of students dominate Cluster V classes: seniors who must finish their graduation requirements and freshmen who, foreseeing the problem, try "to get them out of the way." These "applied arts and sciences," classes can be valuable for individuals interested in the specific subject taken, but for students not interested in these subjects the courses are just a hassle. Students take the classes because they have to, not because they want to. In the end, everyone loses: those who would like to learn something, and those who don't want to learn anything.

One can argue that Cluster V courses give students the opportunity to extend in directions that they otherwise might not. However, by the time students are in high school they know basically what they like and what they dislike. Someone who has never particularly liked building things is not suddenly going to a find a new, exciting pastime in wood working.

Cluster V courses deal with subjects that students have had prior exposure to. For example, each student at LHS has had to cook food at some point in his or her life. This student probably knows whether or not they found the experience enjoyable. If they did enjoy cooking breakfast for Mom, they can sign up for Culinary Arts. But there is no reason to force this student to take the class. Cluster V classes are not like other required subjects, like English or Math. Without the ability to read, write, and perform some basic mathematical operations it is very difficult to achieve any type of success in later life.

These skills are not very easily taught outside of school. It makes sense to mandate that all students take these classes. Without them, graduating students will be lost after graduation. However, classes like Cooking, Metal Shop, and Typing, can be learned outside of school, and are not necessary to achieve success at most institutions of higher learning. If a student wants to learn how to cook certainly the option should be open to him or her, but to force that student to learn how to cook is outrageous. There is no need for an unwilling individual to sit through an unessential subject on a daily basis.

School is a great place to broaden one's horizons, but there are some areas that should be explored only by those willing. Many of these areas fall into one category - Cluster V.

—Kit Connolly

Strong defensive skills pushed the boys' lacrosse team past the first round of the playoffs.

Photo from Musket *file*

Boys' LAX and Tennis Prosper in Post Season

by Dafna Hochman

The 1994 Spring season reaped many rewards for our athletes as both the Boys' Tennis and the Boys' Lacrosse squads qualified for the Division 1 North Sectionals and the State Tournament, respectively.

Led by their enthusiastic coach, George Mechem's tennis players plowed through the Middlesex League ending their regular season with a record of 10-3. The boys' only losses were dealt by Winchester twice and Burlington once. Despite this record's impressiveness on paper, it merely reflects the "poor competition in the Middlesex League," according to No. 1 singles player, Carlos Reyes. "We met no real competition except Winchester and Burlington," Reyes adds, "until we entered the tournament."

With a 3-2 win versus Concord-Carlisle, "the first round of the division 1 Sectionals was a high point in the season," reported senior Andreas Hipple. This victory was especially sweet since C-C, the Division 1 State Champs, defeated Lexington in a close 3-2 match last year. During the C-C game, because of injuries, the doubles teams played together for the first time.

Despite the newness of the lineup, Sophomores No. 1 doubles Jon Plumb and Bryant Lee upset their opponents 6-3, 6-4, and No. 2 doubles Hipple and Greg Kang came back from a huge deficit to win the match in 7-6, 5-7, 6-4. In addition, senior captain Parker Coffman easily smashed his opponent 6-2, 6-1. "I was very proud of our kids," beamed Mechem. "The doubles teams really came through for us today."

On June 2, Mechem's squad travelled to Danvers to take on undefeated St. John's Prep in the quarterfinals match up. Despite their high hopes, Lexington was no match for the top seeded Eagles and fell short 1-4.

However, "this [loss] was not a complete blowout," explains Hipple, who sweated out a long 6-7, 2-6, match. First singles Reyes fell 1-6, 1-6. No. 2 Coffman was defeated 3-6, 3-6, while fabulous Freshman Fabien Rabanal lost in a nail-biter 6-2, 4-6, 4-6. Lexington's lone win came from first Doubles Plumb / Lee (6-4, 1-6, 6-4), whom Mechem wishes could have played together for the entire season.

On the Lacrosse front, Dave Lautman's crew of experienced and savvy Lacrosse players decided to make their senior year a memorable one.

Having completed their regular season with an incredible 15-1 record, the Minutemen crushed Weymouth 13-4 to qualify for the state quarter-finals. The boys were led by Quad-Captain Jesse Green's 5 goals and T. R. Ludwig's pair.

Spirits soaring, the team hosted superpower Lincoln-Sudbury on Tuesday, June 7. However, the confident Minutemen proved to be no match for the Juggernaut from Lincoln-Sudbury. They humbly fell 4-11. Green felt that his team "thought that they could beat L-S but were not playing their best."

Assisted by a goal each from Quad-Captains Colby Crogan and Sean Fitzpatrick, Green netted the additional two in a short-lived comeback, which followed a demoralizing 0-6 first half. In addition, goalie Brian Greene contributed much to the team effort as did Simon Edwards.

In all, Coach Lautman felt that "his team was definitely in awe of them [L-S], and came out tight, didn't move." He continued, "It is so hard to execute in this game when you are tight, especially against a team with the skill level of Lincoln-Sudbury, they can take advantage of your tightness."

Crogan lamented over the L-S loss but feels that overall the season was successful in many aspects. "We had a fun year," stated Crogan. "We implemented many new programs, like a trip to Connecticut, fundraisers, and we spent a lot of time together."

Crogan, Green and their teammates have definitely left their mark on Massachusetts Lacrosse and wish next year's team of younger players similar luck.

Track Team Sprints To All-States

By J.R. Rudman

After its victory in the Eastern Massachusetts Class A championships on May 28, the Lexington High School boys' track team, with a record of 7 wins and 2 losses, had only one more obstacle to surmount in its quest for greatness: a second All-State title for the year. The girls' team, on the other hand, entered the All-States with something to prove after ending its season below .500. Both teams excelled at the meet, and each continued Lexington's reputation for excellence in track and field.

"I was happy with the end result. . . [Johann] Jack did a terrific job."

—Boys' Track Coach Arthur Dulong

On June 5, at Bridgewater State College, the Minutemen team of Johann Jack, Greg Landel, Lowell Ladd, Graham Taylor, Nathan Jauvtis, Joe Matthews and Allister Charles became State Champions by compiling 30 3/4 points, 10 more than their nearest competitor. The victory gave Lexington a sweep of State Titles as earlier this year Lexington won the Winter State Meet.

Lexington's key point producer was Jack, a three time Boston Globe All-Scholastic recipient. Jack played a crucial role in Lexington's victory by easily winning the 100 yard dash (10.53 seconds), placing third in the triple jump (43 feet 11 1/2 inches), and capping off his day by anchoring the 4x100 meter relay team that finished second (43.60 seconds).

Lexington's victory, however, was not a one man show. Landel managed a third place finish in the 800 meters, clocking in at 1:58.7. Jauvtis cleared 12 feet in the pole vault that earned him a fifth place finish.

Art Dulong, the Lexington coach, was very pleased with his team's effort and with Jack's brilliance. "I was happy with the end result...Jack did a terrific job," he noted.

Because of their Herculean efforts, Jack (triple jump, 100 meters, 4x100), Landel (800 meters, 4x100), Matthews (4x100), and Charles (4x100) all qualified for the New England Championships, an individual, rather than a team meet.

The meet was held at Brown University in Providence, Rhode Island on June 1. In these championships, Jack showed his mettle by placing second in the 100 meters with a time of 10.59 seconds. The 4x100 relay team placed sixth with a time of 43.93 seconds.

Keeping their eyes on the ball, the softball team soared through round one of the playoffs.

Photo from Musket *file*

Junior Carlos Reyes helped steer the boys' tennis team into the playoffs.

Photo by April Bovet

Softball Stomps Rivals

by Stefanie Berman

After defeating their Madison Park opponent by a 16-1 margin in the first round, the Lexington High School Girls' Softball team's bid for the state championship ended with a 9-2 loss to Bishop Fenwick. The Minutemaids finished the season with an impressive 14-6 record overall.

The Bishop Fenwick Crusaders have been unbeatable in post season play and have won the championship for the last four seasons. Led by their all-star senior pitcher Lorin Slade, who baffled the Minutemaids at the plate, Fenwick continued their winning tradition. Unfortunately, LHS softball got the seed that forced them to face Fenwick so early in the tournament.

Despite the enormity of the task, the team put everything into the Bishop Fenwick game. The Maids' effort and excellent season cannot be discounted. Strong pitching in the Fenwick game by freshman Lindsay Bonner kept the Maids in the game into the late innings. Behind her in the field, the team, shaky at the outset, settled down into a solid defensive groove.

Unfortunately, the team had difficulty putting the hits together at the plate. Lexington's runs were both scored in the fifth. A hit by junior Chris Oberto, followed by a bunt single by junior Courtney Walton, and a walk to junior Julie Bonner, a Middlesex League All-Star, loaded the bases. Then, as a result of some gutsy base running, the first run crossed home plate.

Bonner, breaking off first, drew the throw from the catcher and was caught in a pickle. Meanwhile Oberto sprinted across the plate safely. Walton scored on the next play on junior Darlene Meehan's sacrifice fly. Despite loading the bases again in the sixth, the Maids could not come up with any more runs.

"If a season has to end, the Bishop Fenwick game was a good way to go," commented junior Chris Oberto. "We went down fighting, and played a tough game."

In contrast, the first round tournament game against Madison Park did not show such an intense level of competitive play. In the game, Julie Bonner had control on the mound. She pitched a one hitter. The Maid's bats were on fire as they pounded out 11 hits and took the game by slaughter rule.

After the end of this season however, the Maids are only thinking of next spring when they will have their chance again to make it to the top. Coach Karen Boudreau, very pleased with the teamfs performance in her rookie year as skipper, is looking forward to next season.